

Unit 4

A Doll and a Stuffed Animal - Part 4

Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a doll, a stuffed animal and hopscotch.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

Materials

- ✓ ACD Track 15~19
- ✓ DVD Unit 4
- ✓ LivePen
- ✓ A stack of paper cups
- ✓ Flashcards of the vocabulary words: **a doll, a stuffed animal and hopscotch**
- ✓ Crayons/ color pens/ markers
- ✓ Scissors and glue

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
A: What kind of sports do you play in your free time?
B: I play _____ in my free time. / I do not play any sports.

Game: Build a Pyramid

1. Show the class a stack of paper cups and teach them how to build a pyramid with the cups
2. Divide the class into two teams and give each team a stack of paper cups.
3. Ask 1 student from each team to come up and the teacher will ask the question: **“What kind of sports do you play in your free time?”**
4. The students will play “paper, scissors and stone”, the winner would get the chance to answer with correct phrase: **“I play _____ in my free time. / I do not play any sports.”**

5. Then he/she will go and place the first cup for the pyramid.
6. The fastest team to complete the pyramid is the winner.



Give encouragements for participation and keep reminding the class not to forget to **assist and encourage** some slow-learners to **keep on trying and not to give-up!**

Review Lesson (15 Minutes)

1. Review the vocabulary words and the sentence patterns:

Q: What do you want to play?

A: Let's play _____.

Q: We take turns. Whose turn is it now?

A: It's my/your/his/her/____'s turn!

2. Review the song and sing along with actions.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 15 & 16 & 18

Activity Time (15 Minutes)

Game: Shark Bites

1. Divide the students into 2 teams.
2. Draw a man holding 7 balloons (can be less or more) for each team on the whiteboard. Below the man is the sea with a big shark swimming.
3. Ask 1 of the students from each team to come and play "Paper, Scissors, Stone".
4. The winner side wins the chance to draw 1 flashcard and the whole class will ask: **"What do you want to play?"**
5. The student will then answer according to the flashcard he/she picked: **"Let's play _____."**
6. The class will continue asking: **"We take turns. Whose turn is it now?"**
7. The student will answer: **"It's _____'s turn!"** with the name of the student who is going to be the next player.
8. If the student says all the sentences correctly, then the team can erase 1 balloon from the other team.
9. At the end, the team that has more balloons left wins.
10. Reward every student of the winner team with high-five or a sticker...etc.





Give encouragements for participation. Please **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!** Also, remind the students that **the purpose of the game is to help them learn and make learning more fun.** No one should be arrogant and take the outcome of the game too seriously. **Just enjoy learning and have fun!**

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 4 Part 4 (P.29).**
2. Let the students check the pictures with the related words.
3. Ask the students to color the related pictures.
4. Reward the students with some encouragements.



Teaching Tips

- ☆ Check and color the related pictures.

Activity Book-Let's do it! (15 Minutes)

1. Open **Activity Book to Page 12** and ask the students to cut out **Unit 4** pictures on **Page 23** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Unit 4** pictures on **Page 23** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 4** during the review.

【Feel free to use the LivePen during your lessons】